



Delivering world-class qualifications

**PROSPECTUS**



A handwritten signature in black ink, appearing to read 'MAA' with a small flourish at the end.

**Dr. Mike Alderson**  
Chief of Academic Awards  
EdHat International, UK

I would like to take this opportunity to congratulate your decision to enroll for an EdHat International Higher Diploma which responds to the changing learning and career choices of those people seeking quality and continuity in their long term study plans. In an increasingly complex world, EdHat qualifications recognise the diversity of individual academic and professional profiles by offering different means of entry to their study programmes. This can include traditional pre-university qualifications or through the accreditation of experiential learning obtained in the workplace. In this way, EdHat increases access to its programmes to people from various backgrounds and with different career aspirations. Moreover, the content and structure of EdHat qualifications are prepared to ensure the relevance of learning to the dual needs of personal academic development and the professional skills required for effective operation in the world of work.

Your success and achievement throughout your EdHat study programme is paramount. EdHat International Higher Diploma programmes cover a wide range of subject areas which can be combined with different academic specialisms. EdHat tutors are specially trained to support you from the moment your studies commence. Your progress is evaluated regularly and where necessary additional assistance is provided based on your individual learning needs. The building of strong relationships between teaching staff and students is an important part of EdHat International Higher Diploma programmes in guaranteeing success. For

these reasons, the quality of EdHat International Higher Diploma programmes are recognised by international universities, such as Buckinghamshire New University in the United Kingdom, and businesses alike. The award of an EdHat International Higher Diploma programmes confers privileged access to undergraduate courses and job opportunities both locally and internationally. This seamless progression from Diploma to Degree and employment is a unique feature of EdHat International Higher Diploma programmes. The possibilities for your future development are restricted only by your personal ambitions.

I would like to take this opportunity to welcome you as an EdHat student and wish you well during this exciting time in your life. By choosing EdHat, you can join a growing number of discerning students who are seeking an education which is not just more rounded and relevant to the changing world in which we live but also provides greater stability and certainty in realising lifetime goals.



## Contents

EdHat International

---

EdHat International Qualifications

---

EdHat Partner Universities

---

EdHat International Qualifications,  
A Gateway to Australia

---

The Benefits of EdHat International Qualifications

---

The Structure of EdHat International Programmes

---

EdHat International Programmes

---

Arts and Humanities

---

Business and Management

---

Computer Science and Information Technology

---

Science and Engineering

---

Sports Science and Physical Education

---

e-Kids & Teens

---

Corporate Training

---

Academic Support and Services

---

Entry Requirements

---

Learning and Assessment

---

Frequently Asked Questions

## EdHat International, UK

EdHat International is one of the leading UK based academic organisations providing quality academic qualifications for national and international students who are aspiring to complete their school and university level qualification with a top-up degree in one of the EdHat International Global Partner Universities or in a campus of the corresponding university locally or in another country with an assured academic advancement.

Developed in accordance with the university standards, EdHat International qualifications meet the changing education and career choices of young people all over the world. The mission of EdHat International is to meet the educational and professional development needs of students within the region by offering quality academic programmes delivered locally and recognised globally. Thus, EdHat International programmes provide new pathways for study and career progression at home or at an EdHat partner or affiliated university global campus.

EdHat International programmes are delivered through a network of accredited partner institutions and colleges. By working only with accredited partner institutions, EdHat ensures to deliver exceptionally high academic standards in its qualifications. The EdHat quality control board monitors and evaluates the teaching staff, learning methods, facilities, resources, the academic and pastoral support extended to students and the facilities of each

accredited centre. This ensures that quality is at the heart of EdHat, and providing education that is in line with students' aspirations. The quality of EdHat International programmes are increasingly recognised and trusted by employers operating both locally and internationally.



## EdHat International Qualifications

EdHat International programmes are designed for ever-evolving education and career choices of young people all over the world. Thus, EdHat International provides new pathways for study and career progression at home and abroad.

EdHat International offers distinct academic and professional qualifications at various levels that are uniquely designed to provide a versatile combination of education, enterprise and applied study, and significantly contribute in the world of technology and business. EdHat International programmes cover a wide range of subject areas that can be combined with different academic specialisations. This enables the student to opt for a study programme in line with his or her life goals.

Through this growing international network of learning providers and partner universities, enrolment with EdHat International leads you to track your academic and professional ambitions. This could help you to start a new career or to enter an EdHat International partner university in the United Kingdom or other country. The award of an EdHat International guarantees your entry with advanced standing to a top-up degree in an EdHat partner university in the United Kingdom. This popular option allows you to progress your education seamlessly by building on your EdHat success with study for an internationally recognised degree.

The quality of EdHat International is increasingly recognised and trusted by employers operating both locally and internationally.

An EdHat programme can provide a gateway to a more rewarding career with greater satisfaction in your professional and personal life. Thus, in EdHat International, you can join a growing group of professional people who are seeking education and training skills that meet their personal and career development needs.

The realisation of academic and professional success predominates over all other matters. EdHat International ensures excellence in education that brings you closer to the achievement of your lifetime goals. EdHat International salutes your interest and looks forward to become a part of your personal and professional success.

## EdHat International Partner University

### **Buckinghamshire New University**

Buckinghamshire New University is a British, state funded university with roots established in 1893, as the Science and Art School in High Wycombe, a town located between London and Oxford. The university now has a studentship of about 10,000. The university offers a range of courses linked to the creative and cultural industries, the management and information technology sectors, and the public sector.



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### **Charles Sturt University**

Charles Sturt University is one of prime Australian Universities, preserved for distance education which mainly focuses on producing graduates who are competent with the skills, in order to meet the 21st Century workforce needs and developing its profile by enhancing the research capacity and student experience, in order to meet the needs of the professions. This excels the name of the university nationally and internationally.



## EdHat International Qualifications, A Gateway to Australia

EdHat provides quality academic qualifications for national and international students aspiring to complete their school and university level education. With its recent affiliation with Charles Sturt University in Australia, EdHat International brings a unique experience to university level students, who are aspiring to migrate to Australia.

Unique opportunity by EdHat International for Students or Accredited Centres

CSU has articulated the EdHat International Higher Diploma programmes delivered under the faculties of Computer Science and Information Technology and Business and Management.

The EdHat International Higher Diploma programme graduates of these faculties will receive 128 credit points into the CSU Bachelor of Information Technology (BIT) and Bachelor of Business Studies programmes. This will provide the students lateral entry into year 3 and will allow students to complete their bachelors degree within one year of study in Australia at the university.

The graduates may then continue their studies to CSU Master of Information Technology (MIT) or Master of Commerce (M.Com) which can be completed in one year. This creates a great platform for the EdHat International Higher Diploma learners as they can complete their Bachelors and Masters Degrees in 2 years of study in Australia.

A significant feature of this opportunity is that two years study in Australia satisfies the Australian study requirement criteria for eligibility for the Post Study Work Visa (PSWV). PSWV is a new two year work visa recently introduced by the Australian government.

**Fastest route to your Masters degree with EdHat Qualifications**

**IHD TO MIT / MCom in TWO YEARS**



## The Benefits of EdHat International Qualifications

### Internationally recognised qualification from the UK

All EdHat International programmes are recognised by various renowned UK universities providing you an opportunity to gain a globally recognised qualification.

### An opportunity to study for a university programme from your hometown

All EdHat programmes provide a conditional offer or acceptance letter to students from the respective international university, ensuring the entry to the final year on successful completion of the programme. Students may choose the option to complete the top-up at the home country, at an international campus or at the University.

### A Comprehensive Curriculum

All EdHat International programmes are comprised of general core modules relevant to the professional world, specialised core modules relevant to the stream, specialised electives to be selected by students and language skills modules to improve the communication skills of graduates. The specialised modules allow the students to gain the skills, knowledge and expertise required to pursue their career aspirations in the chosen field.

### Integration of English Language

EdHat International programmes have an in-built IELTS based English Language programme to develop English competency. In addition, EdHat International programmes incorporate communication skills and research modules to equip students with the necessary soft skills to prepare them for the workplace or further Higher Education.

### A Qualitative Evaluation System

EdHat International believes that the quality of the programme depends upon the evaluation system. Thus, the students are evaluated at various levels of the programme by a variety of testing techniques including continuous assessments, online multiple choice questions (MCQ's), written examinations, group work, presentations and final project.

### Student Support

With our accredited centres we strive to provide you with the best learning environment to facilitate a great ensure a conducive facilitate a great learning experience. EdHat International ensures, with its quality assurance systems, that all our accredited centres deliver quality in terms of infrastructure, teaching staff and learning resources.



## The Benefits of EdHat International Qualifications

### IHD Ensures Academic Progression

All EdHat International programmes are affiliated by a university to ensure the academic progression for students. All the programmes and the university affiliation details will be continuously updated in EdHat International's official web page.

On the completion of the EdHat International's programme through an EdHat International accredited centre within the country, the students may continue to complete their bachelor's degree in the chosen specialisations locally (based on availability) or at a university in the UK or other International Universities which are affiliated with EdHat International, UK

### IHD Ensures Career Progression

All EdHat International programmes are developed with a focus on the employability of the graduates. All Edhat International programmes include industry specific modules which are constantly reviewed and updated to ensure this accordingly.

### Internship or Industrial Training to students at completion of IHD

Students of some selected EdHat International Higher Diploma programmes are ensured internships or industrial training locally with well renowned corporate partners to provide the graduates an opportunity to get a firsthand experience of the industry. At completion of the internship students may proceed towards employment or to their bachelors degree.

### A Qualification which is affordable

An EdHat International programme could be a very affordable option for someone wishing to obtain a UK qualification with international recognition providing all the above distinctive advantages.

### Student awards

EdHat recognises the achievements of the student studying for EdHat International qualifications. Students are recognised in terms of their academic achievements in the study programmes. EdHat achievers are recognised locally and globally providing unique experience, obtaining scholarships or internship opportunities both locally and internationally. Achievers are also provided with certificates.

### Programme review and quality assurance

EdHat International ensures the quality of its programmes at various levels. From research and development to the award of a qualification EdHat International employs a rigorous approach. The programmes are regularly reviewed to reflect the suitability of their qualifications.

## The structure of EdHat International Qualifications

The EdHat International Programmes are based on four core elements in order to provide competitive advantage for our learners to achieve their career aspirations and to excel in the ever changing professional world.

### General Core Units

These are fundamental basic units, common in all EdHat International programmes. These units equip the learners with organisational knowledge and office automation skills which are required to excel in their professional lives.

### Elective (Pool) Units

The regularly revised or updated elective units form the foundation, which significantly helps to impart industry relevant skills to the EdHat International study programmes. These units are designed to meet the latest requirements, and the demands of the industry. The learners have the freedom to choose the combination of units to match their aspirations.

### Specialised Core Units

These units are designed to provide specialisation in a particular qualification. These units are carefully designed and organised by considering all the necessary skills, knowledge and expertise in depth, which is sought by the industries in potential employees and future leaders.

### Language and Communication Skills Units

The units are specially designed and developed to enhance the English language skills of the learners from an IELTS 4.5 to 7.5 equivalent. The units also cover development of research and communication skills, thus assisting the learners in their professional careers.



Delivering world-class qualifications







## ARTS AND HUMANITIES

- Film and TV Production
- Journalism
- Law
- Psychology
- Social work
- Tourism
- Teacher Education

The EdHat International Higher Diploma (IHD) Level 5 programmes in Arts and Humanities are designed to provide a foundation for a career in Arts and Humanities as well as a progression pathway to an honours degree. These courses provide detailed and specialised knowledge to the students and give them opportunity to gain skills for a career in film and TV production, journalism, law, psychology, social work, tourism and teacher education.

# EdHat INTERNATIONAL HIGHER DIPLOMA IN FILM AND TV PRODUCTION (NQF LEVEL 5)

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<b>GENERAL CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>
Organisation and Behaviour 10 End User Applications 10 Computer Platforms 10	Film as an aesthetic media 10 Possibilities and Limitations of TV 10 Electronic Media and Society 10 Emergence of Film and TV Media 10	Film Genres 10 Structure of a Motion Picture Company and a TV Network 10 Aspects of Film 10 Production Planning for Film and Television Media 10 Theories and Ideologies for Film and Television Criticism 10	Screen Play Writing 10 Tele Drama Production and Visual Culture 10 Instrumental and Technological Training 10 Short Films and Live Telecasting 10
<b>POOL A</b>	<b>POOL B</b>		
History of Film and TV Media in the World 10 Introduction to Film and TV Media 10	Electronic Media and Politics 10 Electronic Media and Technology 10		
<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>
Personal Skills Development 10 English for Academic Purposes Level -1 —	English for Academic Purposes Level -2 —	Research Methods 10 English for Academic Purposes Level -3 —	Film and TV Production Project or Industrial Experience 20
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>

# EdHat INTERNATIONAL HIGHER DIPLOMA IN JOURNALISM (NQF LEVEL 5)

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<b>GENERAL CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>
Organisation and Behaviour 10	Concept of news 10	Emergence of Journalism 10	Feature Writing 10
End User Applications 10	Mass Communication and Journalism 10	News and Information 10	Editorials, Column Writing and Cartoons 10
Computer Platforms 10	Journalism as a Mass Media 10	News Paper and News Agency 10	Censorship and Press Freedom 10
	Journalism and Society 10	Public Relations 10	Genres of Journalism 10
		Ethics and Law in Journalism 10	
<b>POOL A</b>	<b>POOL B</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>
History of Journalism in the World 10	Journalism and Politics 10	Research Methods 10	Journalism Project or Industrial Experience 20
Introduction to Journalism 10	Journalism and Technology 10	English for Academic Purposes Level -3 –	
<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>		
Personal Skills Development 10	English for Academic Purposes Level -2 –		
English for Academic Purposes Level -1 –			
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>



# EdHat INTERNATIONAL HIGHER DIPLOMA IN PSYCHOLOGY (NQF LEVEL 5)

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<b>GENERAL CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>
Organisation and Behaviour 10	Social Psychology 10	Applied Psychology I 10	Counselling Psychology 10
End User Applications 10	Cognitive Psychology I 10	Cognitive Psychology II 10	Applied Psychology II 10
Computer Platforms 10	General Psychology 10	Organisational Psychology 10	Developmental Psychology 10
	Biological Foundations of Psychology 10	Test and Measurements I 10	Test and Measurements II 10
		Abnormal Psychology 10	
<b>POOL A</b>	<b>POOL B (SELECT 2 SUBJECTS)</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>
History of Psychology 10	Educational Psychology 10	Research Methods 10	Psychology Project or Industrial Experience 20
Introduction to Psychology 10	Child Psychology 10	English for Academic Purposes Level -3 —	
	Culture and Personality Development 10		
<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>		
Personal Skills Development 10	English for Academic Purposes Level -2 —		
English for Academic Purposes Level -1 —			
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>

# EdHat INTERNATIONAL HIGHER DIPLOMA IN LAW (NQF LEVEL 5)

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<b>GENERAL CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>
Organisation and Behaviour 10	Constitutional Law 10	Law of contract 10	Commercial Law 10
End User Applications 10	Law of Tort 10	Interpretation of Statutes 10	Criminal Procedure 10
Computer Platforms 10	Legal theories and Jurisprudence 10	International Law 10	Law of Evidence 10
	Employment Law 10	Company Law 10	Conflict of Laws 10
		Law of Property 10	
<b>POOL A</b>	<b>POOL B (SELECT 2 SUBJECTS)</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>
Legal Method 10	Family Law 10	Research Methods 10	Law project or Industrial Experience 20
Criminal Law 10	Human Rights Law 10	English for Academic Purposes Level -3 —	
	Intellectual Property Law 10		
<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>		
Personal Skills Development 10	English for Academic Purposes Level -2 —		
English for Academic Purposes Level -1 —			
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>

# EdHat INTERNATIONAL HIGHER DIPLOMA IN SOCIAL WORK (NQF LEVEL 5)

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<b>GENERAL CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>
Organisation and Behaviour 10 End User Applications 10 Computer Platforms 10 <hr/> <b>POOL A</b> Social Problems 10 Introduction to Social Work 10 <hr/> <b>LANGUAGE AND COMMUNICATION SKILLS</b> Personal Skills Development 10 English for Academic Purposes Level -1 —	Field Practice in Social Work I 10 Social Work Practice Methods 10 Theories in Social Work 10 Human Behaviour and the Social Environment 10 <hr/> <b>POOL B (SELECT 2 SUBJECTS)</b> Gender and Social Work 10 Social Service and Marginalised Social Groups 10 Social Psychology 10 <hr/> <b>LANGUAGE AND COMMUNICATION SKILLS</b> English for Academic Purposes Level -2 —	Field Practice in Social Work II 10 Law and Human Rights 10 Social Work Management 10 Social Work and Family 10 Social Welfare and Social Work Profession 10 <hr/> <b>LANGUAGE AND COMMUNICATION SKILLS</b> Research Methods 10 English for Academic Purposes Level -3 —	Field Practice in Social Work III 10 Counselling 10 Social Policy and Social Development 10 Community Mental Health 10 <hr/> <b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b> Social Work Project or Industrial Experience 20
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>

# EdHat INTERNATIONAL HIGHER DIPLOMA IN TOURISM MANAGEMENT (NQF LEVEL 5)

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<b>GENERAL CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>
Organisation and Behaviour 10 End User Applications 10 Computer platforms 10 <hr/> <b>POOL A</b> Introduction to the Tourism Industry 10 Tour Operations Management 10 <hr/> <b>LANGUAGE AND COMMUNICATION SKILLS</b> Personal Skills Development 10 English for Academic Purposes Level -1 —	Tourism, Culture and Society 10 Financial Resources and Techniques 10 Understanding Management 10 Managing Service Quality 10 <hr/> <b>POOL B</b> International Hospitality Management 10 International Food and Beverage Management 10 <hr/> <b>LANGUAGE AND COMMUNICATION SKILLS</b> English for Academic Purposes Level -2 —	Professional Development 10 Human Resource Management 10 Rooms Division Management 10 International Tourism and Travel Marketing 10 International Tourism and Travel Management 10 <hr/> <b>LANGUAGE AND COMMUNICATION SKILLS</b> Research Methods 10 English for Academic Purposes Level -3 —	Strategic Management in International Tourism 10 Current Issues in International Tourism 10 Branding and Advertising 10 Facilities Management 10 <hr/> <b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b> Tourism Management Project or Industrial Experience 20
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>

# EdHat INTERNATIONAL HIGHER DIPLOMA IN TEACHER EDUCATION (NQF LEVEL 5)

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<b>GENERAL CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>
Organisation and Behaviour 10	Educational Psychology 10	Management and Leadership in Education 10	Management of Teaching and Learning 10
End User Applications 10	Principles of Instructional Technology 10	Introduction to Curriculum and Pedagogy 10	Assessment and Evaluation in Education 10
Computer Platforms 10	Educational Planning 10	Motivation 10	Technology in Education 10
	Ethics and Professionalism in Teaching 10	Supervision and Observation in Schools 10	Management of Student Affairs 10
<b>POOL A</b>	<b>POOL B</b>	Planning and Organising Supportive Learning 10	<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>
Guidance and Counselling in Education 10	Entrepreneurship Development 10		Education Administrative Project or Industrial Experience 20
Foundation of Educational Administration 10	Human Resources Management 10	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	
		Research Methods 10	
<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	English for Academic Purposes Level -3 —	
Personal Skills Development 10	English for Academic Purposes Level -2 —		
English for Academic Purposes Level -1 —			
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>



# BUSINESS AND MANAGEMENT

- Business Management
- Finance
- Human Resources
- Marketing

The EdHat International Higher Diploma (IHD) Level 5 programmes in Business and Management are designed and developed to provide a strong foundation for a career in business and management as well as a progression pathway to an honours degree. Its different courses provide extensive knowledge and understanding of the principles and practices behind key business management areas such as Operations Management, Finance, Human Resources Management and Marketing. These specialised courses help students to excel in a career of business and management.



# EdHat INTERNATIONAL HIGHER DIPLOMA IN BUSINESS MANAGEMENT (NQF LEVEL 5)

SEMESTER 01		SEMESTER 02		SEMESTER 03		SEMESTER 04	
<b>GENERAL CORE</b>		<b>SPECIALISED CORE</b>		<b>SPECIALISED CORE</b>		<b>SPECIALISED CORE</b>	
Organisation and Behaviour	10	Business Strategy	10	Business Ethics	10	Managing Activities to Achieve Results	10
End User Applications	10	Marketing	10	Managing Professional Development	10	Managing Communication Knowledge and Information	10
Computer Platforms	10	Quality Management	10	Working with and Leading People	10	Financial Reporting	10
----- ● -----		----- ● -----		----- ● -----		----- ● -----	
<b>POOL A (SELECT 2 SUBJECTS)</b>		<b>POOL B</b>		<b>LANGUAGE AND COMMUNICATION SKILLS</b>		<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>	
Business Environment	10	Administrative Practices and Procedures	10	Research Methods	10	Business Management Project or Industrial Experience	20
Business Decision Making	10	E-Business Operations	10	English for Academic Purposes Level -3	—		
Information Systems	10	----- ● -----		----- ● -----		----- ● -----	
<b>LANGUAGE AND COMMUNICATION SKILLS</b>		<b>LANGUAGE AND COMMUNICATION SKILLS</b>					
Personal Skills Development	10	English for Academic Purposes Level -2	—				
English for Academic Purposes Level -1	—						
----- ● -----		----- ● -----		----- ● -----		----- ● -----	
<b>60</b>		<b>60</b>		<b>60</b>		<b>60</b>	

# EdHat INTERNATIONAL HIGHER DIPLOMA IN FINANCE (NQF LEVEL 5)

SEMESTER 01		SEMESTER 02		SEMESTER 03		SEMESTER 04	
<b>GENERAL CORE</b>		<b>SPECIALISED CORE</b>		<b>SPECIALISED CORE</b>		<b>SPECIALISED CORE</b>	
Organisation and Behaviour	10	Business Strategy	10	Financial Services	10	Management Accounting	10
End User Applications	10	Marketing	10	Managing Financial Resources and Decisions	10	Financial Reporting	10
Computer Platforms	10	Quality Management	10	Small Business Enterprises	10	Financial Systems and Auditing	10
----- ● -----		----- ● -----		----- ● -----		----- ● -----	
<b>POOL A (SELECT 2 SUBJECTS)</b>		<b>POOL B (SELECT 2 SUBJECTS)</b>		<b>LANGUAGE AND COMMUNICATION SKILLS</b>		<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>	
Business Environment	10	Administrative Practices and Procedures	10	Research Methods	10	Finance Project or Industrial Experience	20
Business Decision Making	10	Insurance	10	English for Academic Purposes Level -3	—		
Information Systems	10	Investment	10	----- ● -----			
----- ● -----		----- ● -----		----- ● -----			
<b>LANGUAGE AND COMMUNICATION SKILLS</b>		<b>LANGUAGE AND COMMUNICATION SKILLS</b>					
Personal Skills Development	10	English for Academic Purposes] Level -2	—				
English for Academic Purposes Level -1	—						
<b>60</b>		<b>60</b>		<b>60</b>		<b>60</b>	

# EdHat INTERNATIONAL HIGHER DIPLOMA IN HUMAN RESOURCES MANAGEMENT (NQF LEVEL 5)

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<b>GENERAL CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>
Organisation and Behaviour 10	Business Strategy 10	Business Ethics 10	Employment Law 10
End User Applications 10	Marketing 10	Administrative Services 10	Managing Human Resources 10
Computer Platforms 10	Quality Management 10	Human Resources Management 10	Human Resources Development 10
	Project Management 10	Small Business Enterprises 10	Employee Relations 10
		Business Law 10	
<b>POOL A (SELECT 2 SUBJECTS)</b>	<b>POOL B</b>		<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>
Business Environment 10	Administrative Practices and Procedures 10		HRM Project or Industrial Experience 20
Business Decision Making 10	Financial Reporting 10	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	
Information Systems 10		Research Methods 10	
		English for Academic Purposes Level -3 —	
<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>		
Personal Skills Development 10	English for Academic Purposes Level -2 —		
English for Academic Purposes Level -1 —			
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>

# EdHat INTERNATIONAL HIGHER DIPLOMA IN MARKETING (NQF LEVEL 5)

SEMESTER 01		SEMESTER 02		SEMESTER 03		SEMESTER 04	
<b>GENERAL CORE</b>		<b>SPECIALISED CORE</b>		<b>SPECIALISED CORE</b>		<b>SPECIALISED CORE</b>	
Organisation and Behaviour	10	Business Strategy	10	Business Ethics	10	Marketing Planning	10
End User Applications	10	Marketing	10	Managing Communication Knowledge and Information	10	Advertising and Promotion	10
Computer Platforms	10	Quality Management	10	Marketing Intelligence	10	Sales Planning and Operation	10
----- ● -----		----- ● -----		----- ● -----		----- ● -----	
<b>POOL A (SELECT 2 SUBJECTS)</b>		<b>POOL B</b>		<b>LANGUAGE AND COMMUNICATION SKILLS</b>		<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>	
Business Environment	10	Administrative Practices and Procedures	10	Research Methods	10	Marketing Project or Industrial Experience	20
Business Decision Making	10	Financial Reporting	10	English for Academic Purposes Level -3	—		
Information Systems	10	----- ● -----		----- ● -----		----- ● -----	
<b>LANGUAGE AND COMMUNICATION SKILLS</b>		<b>LANGUAGE AND COMMUNICATION SKILLS</b>					
Personal Skills Development	10	English for Academic Purposes Level -2	—				
English for Academic Purposes Level -1	—	----- ● -----					
----- ● -----		----- ● -----		----- ● -----		----- ● -----	
<b>60</b>		<b>60</b>		<b>60</b>		<b>60</b>	



Delivering world class qualifications







# PROFESSIONAL GRADUATE DIPLOMA IN STRATEGIC MANAGEMENT

(NQF LEVEL 7)

The professional post graduate diploma (PGD) NQF level 7 programme in strategic management is designed and develop to provide the strong post graduate level knowledge in management area as well as a progression path to obtain MBA. This course provides extensive knowledge and understanding of the principles and practices behind the key strategic area of Business Management.



## SEMESTER 01

### CORE MODULES

International Business Environment and Leadership	15
Management of Cooperate Finance	15
Marketing Strategy Formulation	15
Managing Human Resource in Organisation	15

### OPTIONAL MODULES

Building and Developing Organisational Culture	10
E - Strategic in Leading	10

## SEMESTER 02

### CORE MODULES

Research Methods and Study Skills	15
Strategic Operational Management	15
Knowledge Management	15
Strategy Formulation and Corporate Governance	15

### OPTIONAL MODULES

Strategic Quality, Systems and Specification Management	10
Strategic management of Supply Chain and Logistics	10

## SEMESTER 01

### CORE MODULES

Organisational Leadership	15
Measurement and Evaluation in Education	15
Curriculum Development	15
Statistics for Education Research	15

60

## SEMESTER 02

### CORE MODULES

Research Methods and Study Skills	15
Qualitative Research Methodology	15
Comparative Education	15
Quantitative Research Methodology	15

60

## SEMESTER 01

### CORE MODULES

Strategy Formulation and Implementation	15
Knowledge Management	15
E-Strategies in Leading	15
Emerging Technology in Next Five Years	15

## SEMESTER 02

### CORE MODULES

Research Methods and Study Skills	15
Integration of Enterprise Systems in Business	15
Task Management	15
Digital Forensics	15



# SCIENCE AND ENGINEERING

- Construction Management
- Electronics and Telecommunication
- Engineering Design Management
- Mathematics and Statistics
- Quantity Surveying

The EdHat International Higher Diploma (IHD) Level 5 programmes in Science and Engineering help to build a foundation for a career in Science and Engineering as well as a progression pathway to an honours degree. Its various courses provide detailed and specialised knowledge to the students and provides them with the opportunity to gain skills for a career in Construction, Electronics, Telecommunication, Mathematics and Statistics.

# EdHat INTERNATIONAL HIGHER DIPLOMA IN CONSTRUCTION MANAGEMENT (NQF LEVEL 5)

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<p><b>GENERAL CORE</b></p> <p>Organisation and Behaviour 10</p> <p>End User Applications 10</p> <p>Computer Platforms 10</p> <hr/> <p><b>POOL A</b></p> <p>Construction Drawings and Specifications 10</p> <p>Project Planning and Management 10</p> <hr/> <p><b>LANGUAGE AND COMMUNICATION SKILLS</b></p> <p>Personal Skills Development 10</p> <p>English for Academic Purposes Level -1 –</p>	<p><b>SPECIALISED CORE</b></p> <p>Construction Materials 10</p> <p>Construction Technology I 10</p> <p>Contract Administration and Law 10</p> <p>Construction Quality Management 10</p> <hr/> <p><b>POOL B (SELECT 2 SUBJECTS)</b></p> <p>Sustainable design and Construction 10</p> <p>Human Resource Management 10</p> <p>Health and Safety in Construction 10</p> <hr/> <p><b>LANGUAGE AND COMMUNICATION SKILLS</b></p> <p>English for Academic Purposes Level -2 –</p>	<p><b>SPECIALISED CORE</b></p> <p>Construction Technology II 10</p> <p>Construction Cost Estimating and Measurement Techniques 10</p> <p>Built Environment and Principles of Structures 10</p> <p>Building Services and HVAC System 10</p> <p>Environmental Issues in Construction 10</p> <hr/> <p><b>LANGUAGE AND COMMUNICATION SKILLS</b></p> <p>Research Methods 10</p> <p>English for Academic Purposes Level -3 –</p>	<p><b>SPECIALISED CORE</b></p> <p>Financial Management and Economics 10</p> <p>Construction Management Techniques 10</p> <p>Project Work 10</p> <p>Managing Construction Documents and Tendering Procedures 10</p> <hr/> <p><b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b></p> <p>Construction Management project or Industrial Experience 20</p>
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<b>GENERAL CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>
Organisation and Behaviour 10	Engineering Mathematics I 10	Engineering Mathematics II 10	Electronics II 10
End User Applications 10	Electronics I 10	Construction Technology II 10	Telecommunication II 10
Computer Platforms 10	Telecommunication I 10	Construction Cost Estimating and Measurement Techniques 10	Optical Fiber Communication systems 10
	Electrical Measurement and Instrumentation 10	Built Environment and Principles of Structures 10	Radio and Satellite Communication 10
		Building Services and HVAC System 10	
<b>POOL A (SELECT 2 SUBJECTS)</b>	<b>POOL B (SELECT 2 SUBJECTS)</b>		<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>
Principles of Electrical Engineering 10	Digital Transmission Techniques 10		Electronic and Telecommunication Engineering project or Industrial Experience 20
Principles of Civil engineering 10	Data Communication Networks 10	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	
Fundamentals of Mechanical Engineering 10	Power Electronics 10	Research Methods 10	
		English for Academic Purposes Level -3 –	
<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>		
Personal Skills Development 10	English for Academic Purposes Level -2 –		
English for Academic Purposes Level -1 –			
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>

# EdHat INTERNATIONAL HIGHER DIPLOMA IN ENGINEERING DESIGN MANAGEMENT (NQF LEVEL 5)

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<b>GENERAL CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>
Organisation and Behaviour 10	Mathematics I 10	Mathematics II 10	Engineering Design 10
End User Applications 10	Thermodynamics I 10	Engineering Mechanics II 10	Professional Engineering Practice 10
Computer Platforms 10	Engineering Drawing and Computer Aided Modelling 10	Thermodynamics II 10	Engineering Management 10
	Engineering Mechanics I 10	Mechanics of Materials 10	
		Control Systems 10	
<b>POOL A</b>	<b>POOL B (SELECT 2 SUBJECTS)</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>
Fundamentals of Electronics 10	Applied Electricity 10	Research Methods 10	Engineering Design Management Project or Industrial Experience 30
Engineering Materials 10	Fundamentals of Electronic Engineering 10	English for Academic Purposes Level -3 -	
	Fluid Mechanics 10		
<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>		
Personal Skills Development 10	English for Academic Purposes Level -2 -		
English for Academic Purposes Level -1 -			
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>



SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<b>GENERAL CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>
Organisation and Behaviour 10	Liner Algebra 10	Calculus II 10	Computer Aided Mathematical and Statistical Analysis 10
End User Applications 10	Calculus I 10	Regression Analysis 10	Multivariate Statistical Methods 10
Computer Platforms 10	Mathematical Statistics 10	Differential Equations and Mathematical Models I 10	Introduction to Partial Differential Equations 10
	Discrete Mathematics 10	Applied Statistics II 10	Differential Equations and Mathematical Models II 10
	<b>POOL B (SELECT 2 SUBJECTS)</b>	Exploratory Data Analysis 10	
<b>POOL A</b>	Applied Statistics I 10		
Elements of Algebra and Geometry 10	Non-parametric Statistical Methods 10	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	
Theory of Probability 10	Time Series Analysis and Applications 10	Research Methods 10	<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>
	Liner Programming and Optimisation 10	English for Academic Purposes Level -3 –	Mathematics and Statistics Project or Industrial Experience 20
<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>		
Personal Skills Development 10	English for Academic Purposes Level -2 –		
English for Academic Purposes Level -1 –			
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>

# EdHat INTERNATIONAL HIGHER DIPLOMA IN QUANTITY SURVEYING (NQF LEVEL 5)

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<b>GENERAL CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>
Organisation and Behaviour 10	Surveying 10	General Economics 10	Construction Economics 10
End User Applications 10	Principles of Measurements 10	Tendering and Estimating 10	Post Contract Management 10
Computer platforms 10	Financial Management 10	Advance Measurements I Complex Buildings and Service 10	Law and Dispute Resolution 10
	Service Engineering Installations 10	Advance measurements II Civil Engineering Measurements 10	Professional Practice 10
		Contractual Procedures (Pre Contract QS) 10	
<b>POOL A</b>	<b>POOL B (SELECT 2 SUBJECTS)</b>		<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>
Civil Engineering Technology and Basic Structural Design 10	Basic Mathematics and Statistics 10		Quantity Surveying Project or Industrial Experience 20
Specification of Construction Materials 10	Computer Aided Drawings 10		
	Building Construction Technology and Drawings 10	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	
<b>LANGUAGE AND COMMUNICATION SKILLS</b>		Research Methods 10	
Personal Skills Development 10	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	English for Academic Purposes Level -3 —	
English for Academic Purposes Level -1 —	English for Academic Purposes Level -2 —		
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>



## COMPUTER SCIENCE AND INFORMATION TECHNOLOGY

- Computing
- Networking
- Software Development
- Multimedia

The EdHat International Higher Diploma (IHD) Level 5 programmes in Computer Science and Information Technology are designed for the students who wish to build their career in the Information Communication and Technology (ICT) industry or a progression pathway to an honours degree. The courses provide basic and latest ICT technical knowledge that is required for a career in the ICT industry.

# EdHat INTERNATIONAL HIGHER DIPLOMA IN COMPUTING (NQF LEVEL 5)

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<b>GENERAL CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>
Organisation and Behaviour 10	Systems Analysis 10	Quality Systems 10	E-Business Technology 10
End User Applications 10	Database Design Concepts 10	Data Analysis and Design 10	E-Business Strategy 10
Computer Platforms 10	Networking Concepts 10	Information Systems 10	E-Business Development 10
	Project Management 10	Multimedia Design and Authoring 10	Software Testing 10
		Visual Programming and Development using C#.net 10	
<b>POOL A (SELECT 2 SUBJECTS)</b>	<b>POOL B (SELECT 2 SUBJECTS)</b>		<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>
Programming Concepts 10	Mathematics for Computing 10		Computing Project or Industrial Experience 20
Introduction to Programming with VB.Net 10	LAN, WAN and Network Management 10	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	
Web Design and Development 10	Linux Network Administration 10	Research Methods 10	
Network Design, Cabling and Management 10		English for Academic Purposes Level -3 -	
<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>		
Personal Skills Development 10	English for Academic Purposes Level -2 -		
English for Academic Purposes Level -1 -			
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>

# EdHat INTERNATIONAL HIGHER DIPLOMA IN COMPUTER NETWORKS (NQF LEVEL 5)

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<b>GENERAL CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>
Organisation and Behaviour 10	Systems Analysis 10	Quality Systems 10	Network Security 10
End User Applications 10	Database Design Concepts 10	End User Support 10	Routing and WAN Networking 10
Computer Platforms 10	Networking Concepts 10	Supporting Network Operating Systems 10	Network Technology 10
Project Management 10	Project Management 10	Configuring Client / Server Operating Systems and End-User Software 10	Internet Server Management 10
<b>POOL A (SELECT 2 SUBJECTS)</b>	<b>POOL B (SELECT 2 SUBJECTS)</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>
Programming Concepts 10	LAN, WAN and Network Management 10	Research Methods 10	Computer Networks Project or Industrial Experience 20
Introduction to Programming with VB.Net 10	Mathematics for Computing 10	English for Academic Purposes Level -3 -	
Web Design and Development 10	Linux Network Administration 10		
Network Design, Cabling and Management 10			
<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>		
Personal Skills Development 10	English for Academic Purposes Level -2 -		
English for Academic Purposes Level -1 -			
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>



# EdHat INTERNATIONAL HIGHER DIPLOMA IN SOFTWARE DEVELOPMENT (NQF LEVEL 5)

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<p><b>GENERAL CORE</b></p> <p>Organisation and Behaviour 10</p> <p>End User Applications 10</p> <p>Computer Platforms 10</p> <hr/> <p><b>POOL A (SELECT 2 SUBJECTS)</b></p> <p>Programming Concepts 10</p> <p>Introduction to Programming with VB.Net 10</p> <p>Web Design and Development 10</p> <p>Network Design, Cabling and Management 10</p> <hr/> <p><b>LANGUAGE AND COMMUNICATION SKILLS</b></p> <p>Personal Skills Development 10</p> <p>English for Academic Purposes Level -1 —</p> <p><b>60</b></p>	<p><b>SPECIALISED CORE</b></p> <p>Systems Analysis 10</p> <p>Database Design Concepts 10</p> <p>Networking Concepts 10</p> <p>Mobile System 10</p> <hr/> <p><b>POOL B (SELECT 2 SUBJECTS)</b></p> <p>Project Management 10</p> <p>Object Oriented Programming using C++ 10</p> <p>Object Oriented Programming using Java 10</p> <p>Object Oriented Programming using C# .net 10</p> <p>Mathematics for Computing 10</p> <p>Linux Network Administration 10</p> <p>Open Source Operating Systems 10</p> <hr/> <p><b>LANGUAGE AND COMMUNICATION SKILLS</b></p> <p>English for Academic Purposes Level -2 —</p> <p><b>60</b></p>	<p><b>SPECIALISED CORE</b></p> <p>Quality Systems 10</p> <p>Data Analysis and Design 10</p> <p>Human Computer Interface 10</p> <p>Management in Information Technology 10</p> <p>Visual Programming and Development using C# .net 10</p> <p>Software Engineering 10</p> <hr/> <p><b>LANGUAGE AND COMMUNICATION SKILLS</b></p> <p>Research Methods 10</p> <p>English for Academic Purposes Level -3 —</p> <p><b>70</b></p>	<p><b>SPECIALISED CORE</b></p> <p>Web Application and Development 10</p> <p>Distributed Systems 10</p> <p>Software Testing 10</p> <p>E-Business Development 10</p> <p>Introduction to Intelligence Systems (Team Project) 10</p> <hr/> <p><b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b></p> <p>Software Development Project or Industrial Experience 10</p> <p><b>60</b></p>

# EdHat INTERNATIONAL HIGHER DIPLOMA IN MULTIMEDIA (NQF LEVEL 5)

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<b>GENERAL CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>
Organisation and Behaviour 10	Multimedia Web Authoring 10	Video Production Principles 10	Visualisation and Enhancement 10
End User Applications 10	Developing Digital Graphics 10	Digital Video Editing 10	Video Production and Enhancement 10
Computer Platforms 10	Image Manipulation Application 10	Multimedia Design Project 10	Character Modelling and Animation 10
	3D Modelling and Application 10	Multimedia and New Technology 10	Multimedia Production Marketing 10
		2D & 3D Modelling in AutoCAD 10	
<b>POOL A</b>	<b>POOL B (SELECT 2 SUBJECTS)</b>		<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>
Multimedia Fundamentals 10	Desktop Publication Application 10		Multimedia Industrial Experience 20
Multimedia Design and Development 10	Programming Concepts 10	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	
	Digital Sound Editing 10	Research Methods 10	
<b>LANGUAGE AND COMMUNICATION SKILLS</b>		English for Academic Purposes Level -3	
Personal Skills Development 10	<b>LANGUAGE AND COMMUNICATION SKILLS</b>		
English for Academic Purposes Level -1	English for Academic Purposes Level -2		
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>



Delivering world-class qualifications





# SPORTS SCIENCE AND PHYSICAL EDUCATION

- Sports Science and Coaching
- Sports Science and Management

The EdHat International Higher Diploma (IHD) Level 5 programmes in Sports Science and Physical Education are designed to provide a strong foundation for a career in sports science and physical education as well as a progression pathway to an honours degree. The courses provide greater depth and specialisation to students and provide an opportunity for students to expand their skills for a career in sports coaching and management.



# EdHat INTERNATIONAL HIGHER DIPLOMA IN SPORTS SCIENCE & COACHING (NQF LEVEL 5)

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<b>GENERAL CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>
Organisation and Behaviour 10	Introduction to Human Physiology II 10	Nutrition for Sports and Exercise 10	Analysis of Sports Performance 10
End User Applications 10	Bio mechanics of Human Movement II 10	Coaching Philosophy in Practice 10	Sports Injuries and Risk Assessment in Sports Training 10
Computer Platforms 10	Introduction to Teaching and Coaching 10	The Physiology of Sports and Exercise 10	Biochemistry of Exercise 10
	Sports Fitness and Training 10	The Biomechanics in Sports and Exercise 10	Applied Sports Coaching 10
<b>POOL A (SELECT 2 SUBJECTS)</b>	<b>POOL B</b>	Principles of Sports and Coaching 10	<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>
Introduction to Human Physiology I 10	Sports and Exercise Psychology 10		Sports Science and Coaching Project or Industrial Experience 20
Bio mechanics of Human Movement I 10	Functional Anatomy for Sports and Exercise 10	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	
Introduction to Sports and Exercise Psychology 10		Research Methods 10	
	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	English for Academic Purposes Level -3 -	
<b>LANGUAGE AND COMMUNICATION SKILLS</b>	English for Academic Purposes Level -2 -		
Personal Skills Development 10			
English for Academic Purposes Level -1 -			
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>



# EdHat INTERNATIONAL HIGHER DIPLOMA IN SPORTS SCIENCE & MANAGEMENT (NQF LEVEL 5)

SEMESTER 01	SEMESTER 02	SEMESTER 03	SEMESTER 04
<b>GENERAL CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>	<b>SPECIALISED CORE</b>
Organisation and Behaviour 10 End User Applications 10 Computer Platforms 10	Managing resources in sports 10 Contemporary sports and management 10 Anatomy and Exercise Physiology 10 Sports Injuries and Risk Assessment 10	Introduction to Functional anatomy 10 Professional Development in Sports Management 10 Training Theory and Pedagogy 10 Sports Programme Development and Event Management 10 Emotions and Performance in Sports and Exercise 10	Strategic Management in Sports Organisation 10 Professional Development in Practice - Sports Coaching 10 Contemporary Issues in Sports 10 Sports Marketing and Promotion 10
<b>POOL A (SELECT 2 SUBJECTS)</b>	<b>POOL B (SELECT 2 SUBJECTS)</b>		
Sports biomechanics and Motor Learning 10 Sports Organisation and Club Development 10 Sport Finance and Budget Management 10	Sports and Exercise Psychology 10 Nutrition for Sports and Exercise 10 Technical and Tactical Skills in Sports 10		
<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>LANGUAGE AND COMMUNICATION SKILLS</b>	<b>SPECIALISED PROJECT OR INDUSTRIAL EXPERIENCE</b>
Personal Skills Development 10 English for Academic Purposes Level -1 -	English for Academic Purposes Level -2 -	Research Methods 10 English for Academic Purposes Level -3 -	Sports Science and Management Project or Industrial Experience 20
<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>

## Entry Requirements

**Programmes of EdHat International Higher Diploma are designed particularly for those students who have recently been in education with an entry profile as follows:**

Passed with at least two GCE Advanced Level or

Relevant NQF Level 3 qualifications or

**An access to Higher Education certificate awarded by an approved Further Education institution.**

EdHat International Higher Diploma programmes may also be accessed by those with previous relevant learning and/or work experience. In such cases the entry profile may include:

Accreditation of Prior Certified Learning (APCL) which gives recognition to learning which has been formally assessed and for which a certificate has been awarded other than those listed above;

or

Accreditation of Prior Experiential Learning (APEL) which gives recognition to knowledge and skills developed through different types of experience, such as work and voluntary activities. Mature students may present a more varied profile of achievement that is likely to include extensive work experience.

# Learning and Assessment

## The assessment process

Assessment instruments collectively ensure coverage of all assessment criteria within each course unit and provide opportunities for the evidencing of all the grade descriptors. Each course unit and the final project work are allocated credit-weightings that correspond to the amount of guided learning hours that the students are required to spend on their learning activities. Details of credit weighting and the guided learning hours required for the students are given in the individual course unit specification and project work specification.

### 1. Assignment + End of semester examination\* for all course units

Method of assessment	Weight taken for the final mark
Assignment	60%
End of Semester Examination	40%

\*End of each semester, examinations are conducted through the EdHat International - Online Testing Portal.

### 2. Project work

The project work result comprise as:

Level of assessment	Weight taken for the final mark
Stage 1 Analysis stage	20%
Stage 2 Solution design stage	20%
Stage 3 Development stage	20%
Stage 4 Implementation stage	20%
Stage 5 Project Report	20%

## Summative assessments

Summative assessments for course units enables EdHat International to ensure that the students have been able to produce evidence to meet assessment criteria related to the learning outcomes. All course units within the International qualifications summative assessments include one assignment and one end of semester examination. To earn the EdHat International Higher Diploma qualification, students are also required to complete the final project work. Calculation of the final mark for all course units is as follows :

# Learning and Assessment

## 3. Industrial training (If applicable)

A standard grading applies for the assessment of the industrial training. Marks will be allotted to students by the on-site supervisor's evaluation together with the final report submitted by the student.

The industrial training result will comprise :

Criteria	Weight taken for the final mark	
Final Report		70%
Introduction & Work-based learning experience	15%	
Knowledge and skills applied and gained	25%	
Conclusion, Presentation and submission of report	20%	
Daily, weekly and month reports (journal)	20%	
Oral presentation	20%	
On-site supervisors evaluation		30%

## The grading system

Assessment is done using the Grade Point Average (GPA) method. The description of the assessment method is as follows:

### 1. Course unit assessment

Mark range	Grade point	Letter grade
0 – 29	0.0	E
30 – 39	1.0	D
40 – 49	1.7	C-
50 – 54	2.0	C
55 – 59	2.3	B-
60 – 64	2.7	B
65 – 69	3.0	B+
70 – 74	3.3	A-
75 – 79	3.7	A
80 and above	4.0	A+

# Learning and Assessment

The student should maintain an average 2.0 GPA to pass the semester examination. A student who obtains 'E', 'D' or 'C-' should upgrade the particular course unit at the very first opportunity.

## 2. Semester assessment

The Grade Point Average (GPA) is calculated according to the following formula :  $GPA = \frac{a*GP1 + b*GP2 + c*GP3 + d*GP4}{(a+b+c+d)}$

Where a, b, c, and d denote the number of credits of the particular course unit and GP denotes Grade Point obtained for the particular course unit.

Example :

$$\begin{aligned} \text{GPA} &= \frac{10*2.0 + 10*3.0 + 10*1.7 + 10*2.7}{(10+10+10+10)} \\ &= 2.35 \end{aligned}$$

## 3. Final Assessment

The final GPA (FGPA) for the International Higher Diploma is calculated as follows:

Semester	Percentage
Semester 1	20%
Semester 2	20%
Semester 3	30%
Semester 4	30%

## 4. Final grade descriptions

Final Grade	Description
Pass	2.0 – 2.9 FGPA
Merit	3.0 – 3.6 FGPA
Distinction	3.7 and above FGPA



## EARLY LEARNING PROGRAMME

- e-Kids & Teens

The EdHat e-Kids & Teens programme is designed to build a foundation of IT knowledge base, among children of age 5 to age 15, which will enable them to proceed on the pathway to enter in to the degree level programme in information and communication technology. This course has been designed and organised considering the gradual development of a child and help them to gain valuable IT knowledge and practical skills.





## About e-Kids & Teens

The EdHat International e-Kids & Teens programme is designed to build a foundation of IT knowledge among children from age 3 years up till teenage, which will enable them to proceed on the pathway to enter into the degree foundation level programme in Information and Communication Technology. The e-Kids & Teens course is completely integrated with United Kingdom ICT curriculum, which gives e-Kids & Teens an official recognition.

This course has been designed and is delivered considering the gradual development of a child, helping them to gain valuable IT knowledge and practical skills.

This course is divided into nine levels.

During the course, kids and teens are motivated and coached to focus on core curriculum concepts, which helps them to gain valuable IT knowledge and practical skills.

## Benefits of e-Kids & Teens programme to the child

- 1** Help students gain valuable technology skills while reinforcing core curriculum concepts.
- 2** They will learn to use technology applications as problem solving tools for classroom projects.
- 3** After completing Level 9, students can enroll to complete their bachelors degree in 3 years time.

## e -Kids & Teens - Vision:

"To assist students to use ICT as a tool in the learning process and to acquire knowledge so that they can be empowered to take the leadership in the information age"

## e -Kids & Teens - Mission:

"Providing internationally accepted curricula, state of the art ICT laboratories, and qualified and trained teaching facilities to establish ICT education centres to extend services to students which will enable them to proceed on the pathway to university degrees while following the formal academic process"

## Significant features of the curriculum

01. Covers all technology areas in ICT.
02. Incorporates with the following core subjects:
  - Mathematics
  - Language and Communication
  - Science and Technology
  - Social Studies
03. Age appropriate approach.
04. Circular model - can start any time and finish any time.
05. Theme base projects and activities.
06. Student centered teaching or learning process.
07. Enthusiastic approach with fun.
08. 5T Concept i.e .  
Computer as a Tool, Topic, Tutor, Tutee, Thought provoker.

## ICT skills for the information age

### Programme and its stages

Programme Stage ▶	Respective Level ▶	Targeted Age Group
Explorer Kids ▶	LK/L1 - L3 ▶	5 - 8 years
Voyager Kids ▶	L4 - L6 ▶	9 - 11 years
e-Teens ▶	L7 - L9 ▶	12 - 14 years

### Subject progression within the programme levels



- 01 Explorer Kids
- 02 Voyager Kids
- 03 e - Teens

01. Information Science
02. Word Processing
03. Telecommunication
04. Programming and AI
05. Graphics and Multimedia
06. Database
07. Spreadsheets
08. Networking

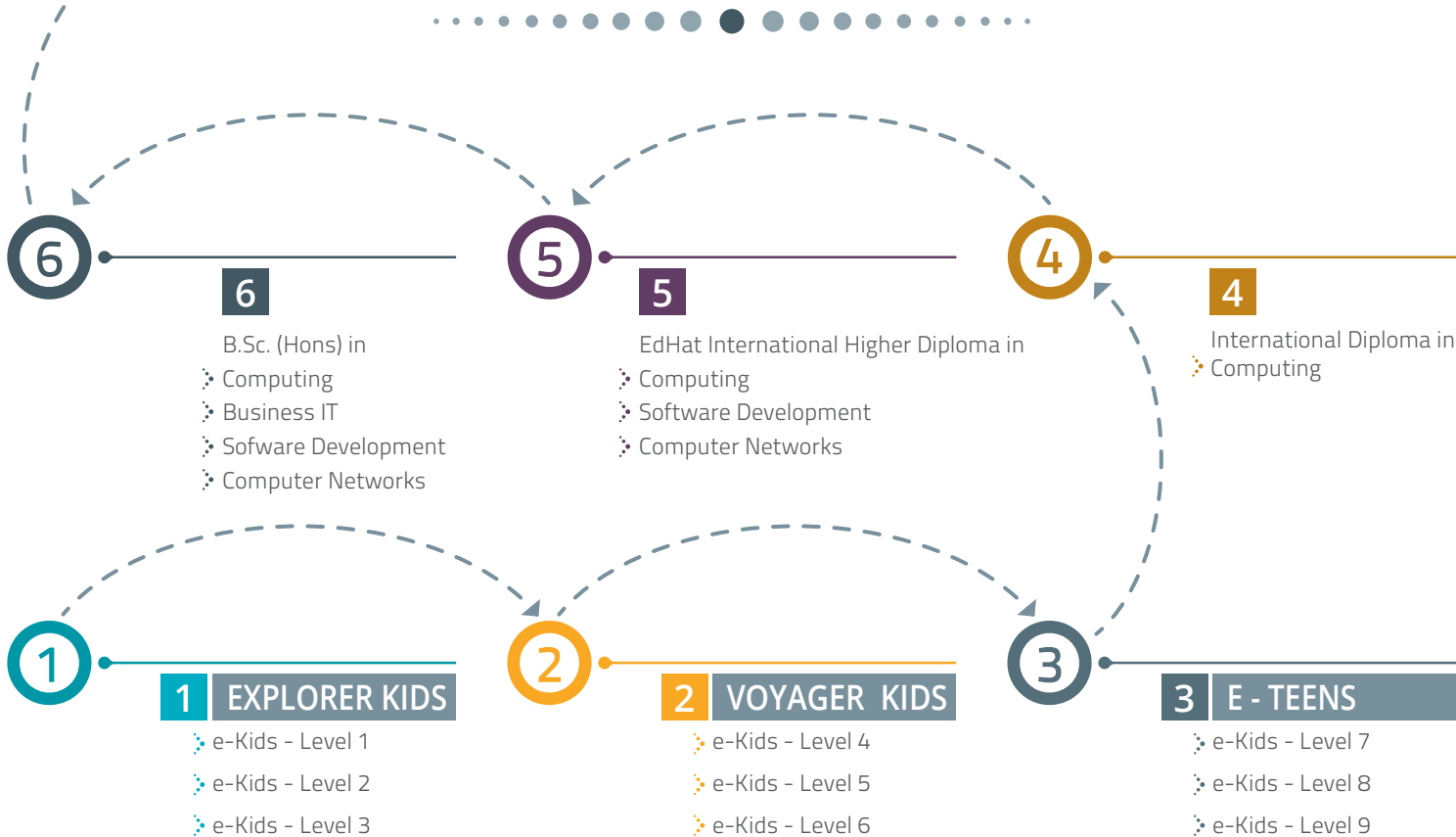
### Structure of the programme

01. K - 09 Interrelated levels.
02. Technology areas to cover entire scope of ICT at each level.
03. 8 technology areas to cover entire scope of ICT at each level.
04. 4 core subjects to incorporate principles of education.
05. 6 lessons per unit and one assignment.
06. 42 lessons per annum.
07. 96 learning objectives.

### Testing, evaluation and certification

01. Continuous performance assessments during the delivery.
02. One or two assignments per unit.
03. Term tests as per school academic schedule.
04. Certificate at the end of each curriculum.

## Assured programme advancement Graduate by the age of 20



  
**Start Here**

## Frequently Asked Questions

### Who are EdHat International programmes for?

EdHat International Programmes programmes are designed particularly for those who have recently started their education or have been in secondary education. In addition these programmes are open for people having relevant previous qualifications or work experiences. EdHat International Higher Diploma qualifications are designed for ever-evolving learning and career choices of young people all over the world.

### Where Can I study EdHat International Programmes?

EdHat International is a UK based educational examination body, having academic partnership with many renowned universities. The EdHat International quality control board continuously monitors and evaluates teaching staff, learning methods, academic support and facilities of each accredited centre. You may study for EdHat International qualifications at one of our accredited centres world-wide.

### Which universities recognise EdHat International programmes?

Currently EdHat International has academic partnership with University of Wolverhampton (UK), Buckinghamshire New University (UK) and Charles Sturt University, Australia. These universities provide entry with advance standing into their degree programmes. With the growing demand of our qualifications, we are constantly endeavouring to obtain affiliation with more renowned universities around the world.

### What are the benefits of studying EdHat International qualifications?

01. Can lead to Internationally recognised professional degree from the UK.
02. An opportunity to study for a university programme in your home country.
03. A comprehensive - industry focused curriculum.
04. Integration of English language into course curriculum.
05. A qualitative evaluation system.
06. Student support.
07. Ensure academic and career progression.
08. Internship or industrial training opportunities.
09. An affordable qualification.
10. Student awards.

Is there any difference between the certificate obtained from studying at the university and from studying at an accredited centre of EdHat in my home country?

EdHat International, UK is an awarding body. Therefore, the students who successfully complete the programmes offered by an accredited centre of EdHat International, UK have "Advanced Standing" option to complete the final year of their degree programme at a UK university or other International Universities which are affiliated with EdHat International, UK.

## Frequently Asked Questions

### **I need further information on EdHat International qualifications or programme .**

All information pertaining to our programmes or qualifications can be found under "Structure of our Programmes" section of this handbook.

### **How are EdHat International programmes taught?**

All EdHat International programmes are delivered through a network of accredited centres world-wide. The programmes are taught as lectures, presentations, group work, and revision sessions.

### **In which language are the programmes taught?**

Globally all programmes are taught in English. EdHat has an in-built English curriculum in all programme levels, developing English competency of students from an IELTS 4.5 to IELTS 7.5 at the completion of the programme.

### **How do I register for an EdHat International Programme?**

Firstly, you may enrol yourself in a programme through one of our accredited centres. After the successful enrollment, the accredited centre will register you with EdHat International.

### **When can I start my EdHat International programme?**

At the time of registration, accredited centres will inform you about the date and class timing of your course.

### **How are EdHat International programme students assessed?**

Edhat International has a comprehensive evaluation system with online examinations, assignments, and a final project submission system. In the International Higher Diploma, a student may choose an Internship or industrial training programme instead of the Final Project.



EdHat International, UK  
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